

Bachelor of Education (Elementary) & Bachelor of Education (Secondary) STEM Lesson Plan

Lesson Title: Birch Tree Painting (40 min) Lesson # 4 Date: April 2024
 Name: Christina Subject: Art Grade(s): K/1

Rationale:

This activity will allow students to practise multi-mediums to create artwork. Students will use watercolor, tempera paint and salt for birch tree paintings. This lesson will provide students with practice in paintbrush movement, and unique art to pull the paint across the page.

Core Competencies:

Communication	Thinking	Personal & Social
<ul style="list-style-type: none"> ● Students communicate with intention and purpose. ● Students combine their efforts with those of others to effectively accomplish learning and tasks. 	<p>Critical thinking</p> <ul style="list-style-type: none"> ● Students have opportunities for analysis and critique through engagement in formal tasks, informal tasks, and ongoing activities. <p>Creative thinking</p> <ul style="list-style-type: none"> ● Students may generate creative ideas through free play, engagement with other's ideas ● Students reflect on their creative ideas in order to decide which ones to develop. 	<p>Positive personal and cultural identity</p> <ul style="list-style-type: none"> ● Students acknowledge their strengths and abilities, and they intentionally consider these as assets, helping them in all aspects of their lives. <p>Personal awareness and responsibility</p> <ul style="list-style-type: none"> ● Students who are personally aware and responsible have a sense of self-worth and a growing confidence in a variety of situations. <p>Social responsibility</p> <ul style="list-style-type: none"> ● Students identify and develop an appreciation for different perspectives on issues.

Big Ideas (Understand)

Arts Education (K/1)

- People create art to express who they are as individuals and community
- People connect to others and share ideas through the arts.

Learning Standards

(DO)

(KNOW)

Learning Standards - Curricular Competencies	Learning Standards - Content
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<p>Arts Education (K/1)</p> <ul style="list-style-type: none"> ● Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts (CC1) ● Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play (CC2) ● Experience, document and share creative works in a variety of ways(CC9) 	<p>Arts Education (K/1)</p> <ul style="list-style-type: none"> ● elements in the arts, including but not limited to: (C1) <ul style="list-style-type: none"> ○ visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition ● processes, materials, movements, technologies, tools and techniques to support arts activities (C2)
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Instructional Objectives & Assessment

Instructional Objectives (students will be able to...)	Assessment
<ul style="list-style-type: none"> ● Students will practice following directions by using action ● Students will use creativity 	<ul style="list-style-type: none"> ● Are students following directions? ● Do they understand the task? ● Is the student being creative with individual ideas? ● Can they share it with you visually and verbally?

Prerequisite Concepts and Skills:

Students have experience painting with paint pucks in the classroom.

Indigenous Connections/ First Peoples Principles of Learning:

FPPoL# 6 “Learning is embedded in memory, history and story.”
FPPoL# 7 “Learning involves patience and time”

Universal Design for Learning (UDL):

Use a range of instruction methods. Show visual demonstrations and provide students with verbal instructions. A sample of art will be presented for students to model after.

Differentiate Instruction (DI):

One-to-one support, redirection, and repeat instructions.

Materials and Resources

<https://persialou.com/diy-birch-tree-wall-art/>, Watercolor paint pallets, paint brushes, masking tape, black tempura paint, card (used gift cards), salt.

Lesson Activities:

Teacher Activities	Student Activities	Time
<p>Introduction (anticipatory set – “HOOK”):</p> <p>Show sample “birch tree painting” on projector</p> <p>Ask students: Do you know what type of trees these are?</p>	<p>- Students will sit at desks and participate in group discussion</p>	<p>5 min</p>

<p>Each desk group will receive watercolor paper, cups filled with water, watercolor paints and paintbrushes. (Hand out water last to prevent earlier starters before instructions)</p> <p>Verbally demonstrate and model steps with students.</p> <p>Part 1</p> <ol style="list-style-type: none"> 1. Place tape strip across the canvas vertically (3-4, with spaces between) 2. Paint horizontally across using watercolor paint (using 2 or more colors) 3. Sprinkle salt on top before it dries 4. Let dry <p>Part 2 (dependant on dry time- this may be a 2-day lesson)</p> <ol style="list-style-type: none"> 1. Remove tape 2. Shake off salt 3. Dip card in black tempera paint 4. Pull paint vertically across the area where the paint strips had covered (This is the trees) 5. Let dry and this process is complete 	<p>Use a special helper to support handing out supplies.</p> <p>For this activity, students follow instructions and participate in the activity while following directions as indicated by the teacher</p>	<p>30 min</p>
<p>Gallery walk: Explain that this is an opportunity to share and observe other students' art.</p> <p>5 min</p>	<p>Gallery walk: This is an opportunity to share and observe other students' art.</p>	<p>5 min</p>

Organizational Strategies:

The teacher selects students to participate in the activity with their hands raised. Students visually demonstrate following instructions.

Proactive, Positive Classroom Learning Environment Strategies:

Provide tips and tricks (ie. demo how to mix water with watercolor paint, remind to use less water to not soak through paper, model desired technique)

Extensions:

Students may draw their own picture of something they see in nature.

Reflections (if necessary, continue on separate sheet):